

# Daisy Chain Day Nursery

Cinder Lane, Heworth, York, YO31 7TP



<b>Inspection date</b>	27 October 2015
Previous inspection date	29 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching in the nursery is good. Staff assess children's development to identify what they already know and can do, and plan appropriate and engaging activities to encourage further development across the seven areas of learning.
- Children are motivated, active learners who are eager to participate in activities. They make good progress in their learning and development and are well prepared for the next stage in their education.
- Staff ensure that the individual care needs of children are met. Routines and health needs are identified and managed well. Older children are encouraged to manage their own care routines, which helps them to develop their self-help skills and their confidence to have a go.
- Children who speak English as an additional language, disabled children and those with special educational needs are supported well. Targeted strategies are used to ensure that any gaps in their development are closed quickly.

### It is not yet outstanding because:

- The impact of teaching on groups of children is not evaluated sufficiently to identify opportunities to improve practice further for those children.
- The range of indoor resources available for the youngest children to choose from themselves is limited in variation. Some opportunities for babies to explore independently are missed.
- Not all parents are invited to contribute to the nursery's assessment of what children know and can do when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- monitor the progress of groups of children to identify any areas of practice which could be improved further
- ensure that all children are given a varied and interesting selection of resources to choose from and explore
- involve parents further in initial assessments to provide staff with a clear and precise understanding of what children know and can do at home.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation, such as the self-evaluation and a range of policies and procedures.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Katharine Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding children are effective. Checks and monitoring are in place to ensure that the premises are suitable and that children can access resources safely. There are a wide range of policies and procedures in place, which are reflected in practice. Staff are well qualified and translate their knowledge effectively into practice. A program of professional development opportunities is provided for practitioners to continue to develop their skills and knowledge. The provider monitors and evaluates practice and has a clear plan for developing this further. Partnerships with external agencies are in place to advise staff of the best way to provide tailored support for children who need this. Parents are very supportive of the nursery and the relationships that staff have with their children. Parents talk about recommending the nursery to friends with confidence and enthusiasm.

### Quality of teaching, learning and assessment is good

Practitioners create a language-rich environment where children and adults enjoy conversations about what they know and enjoy. Children have access to a range of interesting books which they share in a group and on their own. Children learn about growing food in their vegetable plot, engage in songs about vegetables and explore the pumpkin lanterns that they help to design. Children learn to take turns and to manage risks. This helps to encourage them to make their own safe and healthy choices and to support physical development. There is a good range of resources provided for the children, both indoors and outdoors, to support the seven areas of learning. Focused learning is supported through planned activities of interest to the children. Practitioners help to prepare children for the next stage of their education through the development of self-confidence and independence skills. Parents are invited to parents' meetings to discuss their children's progress. They are shown examples of activities that they can try at home to support learning even further.

### Personal development, behaviour and welfare are good

Children have established strong relationships with adults, demonstrating that they feel safe to explore and are motivated to learn. New children to the setting are given additional support until they feel confident to explore independently. Resources capture children's interests and imagination, and provide them with opportunities to explore and discuss the world around them together. Appropriate rules are set in the nursery to encourage the children to keep themselves safe. Children's behaviour is good and any challenges are addressed quickly and appropriately. This helps to create an environment of sharing and understanding, and provides opportunities for everyone to enjoy their time together.

### Outcomes for children are good

Practitioners have high expectations of children. Where children's starting points are lower, practice is adjusted to meet the child's needs and support their rapid development. This helps children make good, or better progress. Children's abilities are assessed, and interesting and engaging activities are planned to support learning further. This helps children acquire the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY153271
<b>Local authority</b>	York
<b>Inspection number</b>	848169
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	74
<b>Name of provider</b>	Beverley Foers
<b>Date of previous inspection</b>	29 June 2009
<b>Telephone number</b>	01904 422211

Daisy Chain Day Nursery was registered in 2001. The nursery employs 17 members of childcare staff, all of whom 17 hold appropriate early years qualifications at level 3 or above, including one with level 4, two with level 6 and one with Qualified Teacher Status. The nursery opens Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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